



Mengham Junior School Long Term Curriculum Map 2020-21

Year 3	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Writing	Setting description Diary entry Procedural text Invitation	Short burst writing Suspense narrative Persuasive text	Nonsense poetry Non-chronological report	Twisted fairy-tale Application writing: -letter	Narrative poetry Film reviews Scripts (performance focus)	Character descriptions Discussion text
Reading	Tin Forest Iron Man	Stone Age Bone Age Moving out	Fantastic Mr Fox	How to be a Roman	The boy who grew dragons	Extra comprehension tasks
Maths	NPV, Addition and subtraction, Measurement Multiplication and division	Fractions Geometry NPV / measurement	Fractions Geometry (angles) Addition and subtraction	Measure (time) Closing the gaps Multiplication and division	Fractions, Addition and subtraction / statistics Measurement Multiplication and division	Multiplication and division Geometry (2D/3D) Assessments Time to apply all learning.
Science	Start the longitudinal study	Light Longitudinal study	Animals: Skeletons & movement Longitudinal study	Magnets and their effects Longitudinal study	Plants - How plants make their food Longitudinal study	Plants - How plants reproduce Longitudinal study
History	Changes in Britain from the Stone Age to the Iron Age.			The Roman Empire and its impact on Britain.		
Geography		Mountains (Nelson/Europe) Link with DT			Looking Local' (Fieldwork – school grounds) -Digimaps	'How Similar are the Amazon and the river Ems?'
Art	Drawing and Painting (Stone age)		Drawing and painting Printmaking			Drawing and Painting Sculpture (Pondlife)
DT		Light boxes (linked to ICT)		Textiles (Garden)	Food (For field trip)	
Music	Mystic moments – instrument focus	Christmas - singing focus	BBC Ten pieces: Bates, zoology anthology - instrument focus	Singing focus	Recorders – instrument focus	Summer Fair - Singing focus
French	Greetings, colours, numbers 1-12	Qu'est-ce-que c'est?	J'aime... Sports Valentine	J'aime ...Food	As-tu? Family	As-tu? Pets Number 13-20
RE	Message	Angels	Sacred Place	Suffering	Authority	Prayer
PDL	Mental Health Settling in	Focus on feelings	Making and keeping friends	Keeping safe in school (SRE)	In someone else's shoes	People and their work
PE	Hockey Netball	Tag Rugby Gymnastics	Swimming	Country Dancing Gymnastics	Cricket Tennis	Athletics Rounders
Computing	Computing skills: Google Docs and Slides Introduction to MJS technology Photo editing	Coding – Crumble: traffic Lights. DT + Coding – Crumble: light boxes.	Internet Safety Day (Feb). Coding Scratch: Monologue.	Coding Scratch: Sequence.	Coding Scratch: Ladybug Munch.	Coding Scratch: Stage & Sound.
Other	Buster Farm – Stone age	Sleepover		DT Challenge Day Fishbourne Roman Palace	Geography Fieldwork	River Trip (Chichester harbour conservancy) Horticultural Competition



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Year 4	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Writing	Setting description Character description Defeating tale Poetry	Persuasive writing Letter Procedural text	Short burst writing Non-chronological report Park keeper diary entry	Discussion text Heritage poetry	Script (performance focus) Setting description in the style of Attenborough	Short burst writing Suspense narrative Application writing linked to suspense
Reading	Voices in the park Fanatical about frogs The Firework Maker's daughter	Blodin the beast Meet the Vikings	Charlotte's Web	Rainforests at risk Demolition Dad	My Brother's Ghost	Rubbish Town Hero Extra comprehension tasks
Maths	NPV Addition and subtraction Measurement Multiplication and division	Fractions Geometry NPV / measurement	Fractions Geometry (angles) Addition and subtraction	Measure (time) Closing the gaps Multiplication and division	Fractions Addition and subtraction / statistics Measurement Multiplication and division	Multiplication and division Geometry (2D/3D) Assessments Time to apply all learning.
Science	Start the longitudinal study	Making electrical circuits work Longitudinal study	Materials - States of matter Longitudinal study	Materials - Changing materials Longitudinal study	Animals – Digestion Longitudinal study	Animals - Variation and Evolution Longitudinal study
History		Britain's settlement by Anglo-Saxons and Scots	Alfred the Great following onto The Viking and Anglo-Saxon struggle for the Kingdom of England			Local history study – post 1066 (Hayling Billy)
Geography	Volcanoes (Ellen MacArthur/ South America)			Looking Local (Fieldwork – perimeter of school grounds) -Digimaps	'How well do you know your UK?'	
Art	Drawing and Painting Sculpture (volcanoes)		Drawing and Printing (Anglo Saxons)		Drawing and Painting, ICT (School grounds)	
DT		Mechanical Systems		Electrical Systems Combined unit – crumble boards		Healthy Food
Music	Anglo Saxons - instrument focus	Christmas – singing focus	BBC Ten pieces: Elgar Enigma – instrument focus	In the hall of the Mountain King – instrument focus	Xylophones – instrument focus	Summer fair - Singing focus
French	Weather and days Revisit numbers	Days and months	Je vais...Transport Francophone	J'aime, J'adore, Je deteste Pocket Money	Gruffalo	Gruffalo Revisit numbers
RE	Temptation	Holy	Freedom	Ritual	Myth	Symbol
PDL	Mental Health Feeling Good	Keeping Healthy	Changing relationships (SRE)	Keeping safe outside of school	Money, savings and value for money	Looking ahead
PE	Gymnastics Netball	Swimming	Tag Rugby Gymnastics	Country Dancing Cricket	Football Tennis	Athletics Rounders
Computing	Coding Scratch: Exploring Loops. Sequence to Loop.	Intro to Excel Spreadsheets. Video editing on iPads using iMovie.	Internet Safety Day (Feb) Coding Scratch: Toy Give Away.	DT + Coding – Crumble: moving pictures/skeleton	Coding Scratch: Helicopter.	Coding – Repetition, Loops: Scratch Scene Animation.
Other	Volcano Dome	Southampton Art Gallery and art workshop – Anglo Saxons	Dentist Visitor	Geography Fieldwork (Local) DT challenge day	Camping at school	History field trip – Hayling Billy



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Year 5	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Writing	Short burst writing Defeating a monster Diary entry	Description Non-chronological report Poetry	Short burst writing Persuasive writing Motivational speeches	Setting description Character description Suspense narrative	Figurative language poetry Discussion	Choice and application writing based on a hook
Reading	Otto and the autobiography of a teddy bear War Horse	Kensuke's Kingdom Hampshire Book Award	Hardnuts of History	Stig of the Dump	The Switch	Extra comprehension tasks
Maths	NPV Addition and subtraction / measurement Multiplication and division/ measurement	Fractions Measurement Geometry All four operations	Fractions and percentages Geometry Addition and subtraction - whole numbers and fractions	Statistics Closing the gaps Measurement Fractions	Addition and subtraction / NPV (mental strategies) Multiplication and division (tables and related facts and including square, cube, prime numbers)	Multiplication and division Geometry All four operations Assessments Time to apply all learning.
Science	Start the longitudinal study	Light Longitudinal study	Earth and Space Longitudinal study	Materials - Making new substances Longitudinal study	Animals – Respiration Longitudinal study	Animals - Human Development Longitudinal study
History	Local History Study – World wars – Remembrance (linked to writing)		Measly Monarchs		The achievements of the earliest civilizations – Ancient Egypt, Sumerians, Indus Valley, Shang Dynasty	
Geography		Earthquakes (Ben Ainslie/North America)		Looking Local (Fieldwork – Mingham shops)		'Are we heading for a natural resource catastrophe?'
Art	Drawing and Painting Printmaking (Escher)	Sculpture Drawing and Painting	Drawing and Painting Collage/Textiles (Space)			
D T				Structures (Marble Maze)	Electrical Systems – robot wars (linked to ICT)	Food
Music	Listen to Me	Listen to Me	Listen to Me	Listen to Me	Listen to Me	Listen to Me
French	J'aime...Animals Revisit numbers	J'aime ...Sport	Ou est? The Town	Ou est-ce qu'il y a? Town	Tu veux? Food and drink	24 heures du Mans Revisit numbers
RE	Belonging	Interpretation	Stewardship	Justice	Sacred Place	Umma
PDL	Mental Health Who decides?	We are all different	Looking at the world	Risks and pressure (SRE) and drugs	Me and my community	It's my body (SRE)
PE	Gymnastics Netball	Gymnastics 2 Hockey	Tag Rugby Dance	Football Dance 2	Tennis Cricket	Athletics Rounders
Computing	Coding Scratch: Making Choices. How networks & the internet work using VR.	Coding Scratch: Wizard's Choice.	Internet Safety Day (Feb) Coding Scratch: Diving Beetle.	Coding Scratch: Cheese Crush.	DT + Coding – Crumble: Robot Wars. Scratch	
Other	Hayling Historical trip WW1 Remembrance	Dockyard – Remembrance Workshop	Planetarium	Geography Field Trip DT Challenge Day	Fort Purbrook Residential	Northney Farm Mosque Visit



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Year 6	Autumn 1 8 weeks	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Writing	Twisted tale Courtroom statement Procedural text (informal) Diary entry (informal)	Tension narrative Motivational speech Diary entry	Character description Setting description Tragic love story Rap poems	Non-chronological report Formal letter of complaint Informal diary entry	Birth of a monster (1st person) Editing and redrafting previous units to apply y6 targets	Informal procedural text Formal procedural text Choice unit
Reading	Jemmy Button Poetry Stormbreaker	Short stories	Holes	There's a boy in the girls' bathroom	SATs Prep	Reading project
Maths	NPV Addition and subtraction / measurement Multiplication and division Fractions	Percentages Measurement Geometry NPV / measurement All four operations	Fractions, percentages and ratio Geometry Addition and subtraction Statistics Measurement	<i>Revision plan</i> Measurement Algebra All four operations Geometry Fractions	Revision SATS Week Multiplication and division	Maths projects – applying all KS2 learning.
Science	Animals – Respiration Start the longitudinal study	Evolution and natural selection Longitudinal study	Forces that oppose motion Longitudinal study	Light Longitudinal study	Longitudinal study	Controlling electrical circuits Longitudinal study
History	Ancient Greece – a study of Greek life and achievements and their influence				A non-European society - contrasts with British history – Mayan civilisation c. AD 900	
Geography		Antarctica (Shackleton/energy and settlements)	'Looking Local' (Fieldwork – Hayling arcade) Tourism			Exploring Eastern Europe
Art	Drawing and painting Sculpture (Greeks)				Drawing and painting (Mixed Media) Pop art	Textiles
DT		Mechanical Systems	Textiles		Crumble boards (linked to ICT)	Production
Music	Ancient Greeks – instrument focus	Christmas rap – singing focus	BBC Ten Pieces – no place like (Kerry Andrews) Instrument focus	BBC Ten Pieces – no place like (K Andrews) Instrument focus	SATS	Year 6 production – singing focus
French	Qu'est-ce que c'est? Clothes	Je porte...Clothes Revisit numbers	Je suis...Myself			Transition unit
RE	Laws	Prophecy	Ritual	Resurrection	Ceremony	Sacrifice
PDL	Mental Health Rights responsibilities and the law	Managing conflict	The world of work	Taking responsibility own safety (drugs)	SRE- Changing relationships	Transition and managing change
PE	Gymnastics, Rounders	Gymnastics 2 Hockey	Tag Rugby Dance	Dance 2 Football	Tennis Cricket	Athletics Rounders
Computing	Coding Scratch: New Crab Maze.	Animation: on iPads using I Can Animate	Internet Safety Day (Feb)		DT + Coding – Crumble: fairground ride	

Other		Junior Citizens	Hayling Tourism Fieldwork Guess my job visitors Parliament	Paultons Park (Science) DT Challenge Day	QECP Reward	Fairthorne Manor – 4 Nights
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To be checked by heads and AE



At Mengham Junior School we follow the national curriculum. However, it is underpinned by our aims and aspirations. Our children are taught key skills through topics which they help to design through enquiry (we teach our children how to discover information for themselves). Every year group starts their topic with a “hook” and will undertake a visit or have a speaker to support their learning. All of our topics end with an exciting outcome and an invitation to parents to be taught by their child!

Teachers use a range of styles when teaching to ensure our children are engaged in their learning and the children are taught to work collaboratively and to improve their skills of learning and communication so securing high quality work from themselves and others. We share child friendly learning questions for all lessons with the children and these are supported by clear “steps for success” which show the children what they need to do in lessons in order to be successful and also supports self-evaluation.

Effective cross curricular links are made where relevant to show our children how the subjects are related and opportunities are taken to learn maths and English in a real life context. Our classroom environments support topic learning and we aim to use our extensive grounds as part of children’s learning experiences. The curriculum at Mengham Junior School works toward inspiring lifelong learning and preparing our children for the future.

Each year team has a [Long Term Curriculum Map](#) which show the units of work to be taught. Using assessment for learning, means that our curriculum design may be subject to change. From the Long Term Curriculum Map a [Termly Map](#) is produced by each year team. This demonstrates the learning questions which will lead the learning for the term in each subject.

Each subject manager also has a Subject Specific Curriculum Map showing the specific skills and topics being covered in their subject across the whole school. These will be developed over the year.

Our subjects may be delivered in a block or through regular weekly lessons or any combination of the two methods based on the needs of the children and the nature of the unit of work.

For all subjects, year teams plan learning journeys together to ensure equality of opportunity is achieved within and across year groups. However, our teachers adapt planning to meet the individual needs of the children that they teach. All lessons are differentiated to 3 levels of need but individual high achievers or children with very special needs are planned for individually. Our teachers closely monitor pupil progress and learning within lessons and over the course of a unit of work. Teachers adjust lessons and units based on this continuous feedback and assessment. Maths and English is taught daily in ability groups. These groups are fluid and relate to an individual child’s rate of learning as well as their potential attainment for that subject.

Inclusive determination is part of our ethos and close tracking of progress of vulnerable groups and individuals leads to appropriate and effective support strategies.